CLASS OF 2025

A MESSAGE FROM THE PRINCIPAL

The Class of 2025 have led their peers and the School with their energy and enthusiasm. Their determination and commitment to be involved in the broader life of the School has been an inspiration to the younger students and something for them to strive to emulate.

As a Year Group, their sense of compassion, willingness to give of their best and the pride they display for the School have been trademarks throughout their time at Mentone Grammar. It is not surprising that, as a cohort, they have achieved so highly in a range of areas. We applaud the Values of Discipline, Endeavour and Resilience that are embodied by our students in striving to achieve their potential.

At the culmination of the year, we recognise both individual and collective academic excellence. A key measure of the learning culture that is created by our teachers and students is the median Australian Tertiary Admissions Rank (ATAR) for the Year Group. This year it is **83.2**, which indicates that **50%** of our Year 12 students were placed in the top **16.8%** of students nationally.

As mentioned, our Year 12 cohort has also led their peers by example by engaging fully in the life of the School, and in selflessly supporting others. Their support of younger peers and fundraising for worthy causes speak to our Values of Caring, Integrity, Respect and Service.

On behalf of Mentone Grammar, I congratulate our Class of 2025, who have achieved brilliantly in so many areas, including their studies, wish them well in all future endeavours and look forward to their continued association as our most recent Mentonians.

ANDY MÜLLER

PRINCIPAL

VCE RESULTS 2025

99.95

Dux: Jessica Chaplin

83.2

Median ATAR

58%

ATARs over 80

35%

ATARs over 90

34

Median Study Score

22%

Study Scores of 40+

12

Perfect Study Scores of 50

100%

VCE VM Completion

Our Class of 2025 celebrated involvement in sport, drama, dance, music, art, public speaking, debating and social service programs, and many more personal achievements across a wide range of areas.

LEADERSHIP IN ACTION

Our Year 12 students embraced leadership roles across the School, inspiring their peers and making a significant impact:

- 38 students served as leaders in the Mentone Grammar Cadet Unit.
- 47 students held senior leadership positions within Frogmore across House and cocurricular programs.
- Many others demonstrated their leadership as captains of sports teams, reflecting their commitment and teamwork.
- We also acknowledge our 2025 Head Prefects,
 Ruby A, Darcy HM, Julian L, and Helena S, for their outstanding leadership, unique skills, and perspectives.

CREATIVE EXCELLENCE

Creativity flourished among the Class of 2025, with highlights including:

- 15 students shone on stage, completing performances across different genres, showcasing their creativity, dedication, and passion for the arts. This year's senior production of *Heathers – Teen Edition* was also a tremendous success.
- 53 students participated in Colours of Creativity, Mentone Grammar's Art, Design, Media & Technology Expo, which showcased outstanding student works. Major award winners included Amelia B, Daisy H, Asha J, and Sienna S.

SPECIAL AWARDS

We proudly recognise the remarkable achievements of all our 2025 award winners, with special acknowledgment of the following students:

- School Colours Laureate Awards: Ruby A, Dimitri A, Jessica C, Emma E, Darcy HM, Yasmin I, Alan J, and Julian L. These awards reflect exceptional achievement across academic and cocurricular pursuits over several years.
- Excellence in Applied Learning Award: William D, for demonstrating ongoing commitment to vocational training, academic endeavour, and personal growth within the VCE VM program.
- The Trevor Stevens Spirit of Mentone Grammar Award: Oscar M, for embodying the School's core values and spirit.
- The Simon Appel OAM Medal: Jessica C, for outstanding leadership, academic excellence, and significant contributions to the School community.

S.M.A.R.T. PROGRAM

20 of our talented Year 12 students presented at this year's S.M.A.R.T. Program Showcases, held in both summer and winter, contributing greatly to the success of these events.



SKILLS FOR THE FUTURE

An incredible 100 students earned their Responsible Service of Alcohol (RSA) certification this year, supported by The Mentonians Association, equipping themselves with valuable life and workplace skills. In addition to this, 12 students completed Certificate II and III level vocational courses across a diverse range of fields, including Construction, Plumbing, Information Technology, Allied Health, Sport & Recreation, Interior Decoration, Beauty, Aviation, and Dance.

LIFERS

We celebrate and extend our gratitude to this year's Lifers – our Year 12 graduates who have been with Mentone Grammar since their early days in ELC or Foundation: Emma A, Abigail B, Luke B, Panayiotis B, Aaron B, Montana C, Anika C, William C, Michael D, Hugo F, Cooper G, Edward H, Lachlan H, Angus J, Indy M, Oscar M, Ben P, Siobhan P, Zoe R, James S, Poppy S, Matthew S, Grace S, Jaxon S, Flynn W, and Sara W.

SPORTING ACHIEVEMENTS

Our Year 12 athletes led the way to an impressive season of sporting success, achieving premierships in:

- Girls' Touch Football (9 out of the past 10 premierships)
- Boys' Tennis

Our Class of 2025 cohort also proudly participated in the AGSV/APS Reconciliation Round, promoting awareness and celebrating the rich cultures and contributions of First Nations people.

SOCIAL SERVICE

The Class of 2025 displayed remarkable generosity and commitment to helping others by supporting a variety of community service initiatives throughout the year, including the Anglicare Food Boost. Together with the wider Mentone Grammar community, they donated 40 boxes of non-perishable food to help provide essential support for families in need. In addition, our Head Prefects championed the initiative *Making a Difference (MAD)*. Throughout MAD Week, students from all ten Houses took part in impactful projects – ranging from environmental efforts to supporting families and hospital patients – showcasing empathy, responsibility, and the power of collective action.

